

**SELF-ASSESSMENT - SUMMARY OF ACTIVITIES
UF HISTORY**

Condition #1: *The right people apply for doctoral study.*

Condition #2: *The right applicants are admitted as doctoral students*

Condition #3: *Students and faculty form productive working relationships*

Condition #4: *Students experience social support from fellow students*

Conditions	Goals /Activities	Timeline
1	<ol style="list-style-type: none"> 1. While the quality of applications may continue to be uneven, it is the admissions process, which will correct for that (see below, Condition # 2). The website needs to update doctoral program descriptions and highlight and describe thematic research interests and associated faculty; this should be done by the Graduate Coordinator in consultation with the graduate faculty. 2. The financial support likely for doctoral students needs to be specified with an emphasis on comparative cost of living data to offset the impression made by relatively poor stipends. 3. The keys to faculty support for recruitment here are reputation and contacts. The faculty needs to publish and present research as often and as prominently as possible to demonstrate its credentials for graduate training and potential for placement. It needs to network, particularly at national and international-level conferences, with others likely to “feed” their better students towards us. 4. Advanced graduate students should be supported to attend such conferences as well, both to indicate how well we are doing and to prepare the students for presenting papers and interviewing. The graduate students’ conference participation should be financed, instituted in an open Graduate Committee competition, and inaugurated over the next eighteen months 	<p>Website revisions should be done within the next twelve months</p> <p>None Provided</p> <p>Ongoing</p> <p>Over the next eighteen months</p>
3	The Graduate Coordinator might enhance the adviser-student relationship by exercising closer oversight and raising the consciousness of both parties with respect to the	

	<p>appropriate procedures. As it is, the students are expected to seek the advice of the coordinator every September with respect to their individual programs and to file, every spring, a plan of study bearing their advisors' signatures. If students and faculty adhere to these two basic procedures, adequate oversight should be achieved. The present coordinator has begun implementation and reinforcement of these procedures over the last year and at present. However, oversight by the coordinator is simply advice; s/he cannot enforce compliance. Only the faculty can press their students; only the department's chair can press the faculty:</p> <ul style="list-style-type: none"> • The coordinator might remind the faculty of these procedures and alert them and the individual students of problems in compliance. • The Chair of the Department might discuss their importance with members of the faculty who do not take the advice of the coordinator. 	<p>These practices should continue to be implemented over the next eighteen months to re-instill them as customary practice.</p>
<p>4</p>	<ul style="list-style-type: none"> • While much cannot be done because of a lack of financial resources, much can be done through greater effort and leadership. Faculty could encourage the HGS by attending its functions in greater strength and more frequently. It could also do so by modeling professional collegiality through more frequent social events, to which the students were invited. These policies should be implemented through coordinated planning and leadership by the coordinator and chair. 	<p>Over the next eighteen months</p>