

**SELF-ASSESSMENT - SUMMARY OF ACTIVITIES  
UGA PSYCHOLOGY**

**Condition #1:** *The right people apply for doctoral study.*

**Condition #2:** *The right applicants are admitted as doctoral students*

**Condition #3:** *Students and faculty form productive working relationships*

**Condition #4:** *Students experience social support from fellow students*

Conditions	Goals /Activities	Timeline
1	<ul style="list-style-type: none"> <li>• Filter out students who are interested in a terminal degree. The department will highlight the Ph.D-only nature of the program by changing the wording in the department's website.</li>   <li>• Keep faculty websites and the home page interesting and current to better represent the research interests of the program's faculty.</li> </ul>	<p>Fall 2006</p>     <p>Fall 2006</p>
2	<ul style="list-style-type: none"> <li>• Increase graduate student stipends. To achieve this, the Department Head Work and Graduate Coordinator will work with the Graduate School and higher administration, and College Foundation.</li>   <li>• Increase the attractiveness of program benefits. The Department Head will encourage and facilitate faculty attempts to obtain external funding that includes research assistantships for graduate students by directing faculty to grant-writing programs requiring that grant applications include funds for graduate students research assistantships, and informing them of grant opportunities.</li>   <li>• Compete with other universities for top applicants. The Department Head will identify funding for visits to the university for top applicants.</li> </ul>	<p>Fall 2007</p>     <p>Fall 2007</p>     <p>Fall 2007</p>
3	<ul style="list-style-type: none"> <li>• Get early starts on faculty-student research mentoring. To this end, the department will increase the number of students supported by RAs by faculty external research grants or research startup grants.</li>   <li>• Encourage excellent current students to apply for external pre-doctoral fellowships, and thus ensure that they have time for an in-depth research experience with a faculty member, the Long Range Planning Committee</li> </ul>	<p>Fall 2006 - Fall 2007</p>     <p>Fall 2006</p>

	<p>will provide helpful information about these fellowships on the department's website.</p> <ul style="list-style-type: none"> <li>• The Long Range Planning Committee will address ways to change the graduate curriculum and other requirements to create more time for students' research with faculty members.</li> <li>• The Long Range Planning Committee will draft a list of recommendations and suggestions for encouraging student-faculty research early on for the department's six programs. Examples are to consider requiring a first year research paper/presentation of all students to encourage research collaborations with faculty early on, and incorporating grant proposal writing and writing review papers into course.</li> <li>• Manage the large and increasing demand for undergraduate instruction as the number of faculty has decreased, the faculty will strategically increase the size of certain courses or sections in order to decrease the reliance on graduate student instructors, who then would have more time for research with faculty.</li> <li>• Develop ways for faculty to mentor students in the development of computer proficiency at the level expected in the profession of psychology. This will be done through the department's technology committee.</li> <li>• The Department Head will include, as part of the department's fundraising activities, attempts to obtain funding for graduate students to attend research conferences.</li> <li>• The graduate coordinator will gather feedback and suggestions from graduate students about graduate faculty research mentoring.</li> <li>• The Graduate Studies Committee will consider a Department award for graduate student mentoring.</li> </ul>	<p>Fall 2006</p> <p>Fall 2006</p> <p>Fall 2006 – Fall 2007</p> <p>Spring 2007</p> <p>Spring 2007</p>
4	<ul style="list-style-type: none"> <li>• Long Range Planning Committee will identify department models at other universities or in some of</li> </ul>	<p>Fall 2006</p>

	<p>the programs in our department that promote peer mentoring and social support, especially regarding senior graduate students mentoring junior students</p> <ul style="list-style-type: none"> <li>• Department Head will encourage the Program Chairs to identify and develop opportunities for cross-program collaboration and socializing for graduate students</li> <li>• The Graduate Coordinator will gather feedback and suggestions from graduate students about peer social support</li> </ul>	<p>Spring 2007</p> <p>Spring 2007</p> <p>Spring 2007</p>
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