

**SELF-ASSESSMENT - SUMMARY OF ACTIVITIES
UF PSYCHOLOGY**

Condition #1: *The right people apply for doctoral study.*

Condition #2: *The right applicants are admitted as doctoral students*

Condition #3: *Students and faculty form productive working relationships*

Condition #4: *Students experience social support from fellow students*

Conditions	Goals /Activities	Timeline
1	<ol style="list-style-type: none"> 1. Website restructuring to support effective recruitment 2. Using GRE Search tools to identify and solicit graduate applications 3. Ongoing participation with Office of Graduate Minority Programs 4. Ongoing utilization of State of Florida Minority Database system 5. Conference networking and related solicitation of graduate applicants 	Fall 2006
2	<ol style="list-style-type: none"> 1. Establishing on-site interviews in all areas 1. Lobbying the university to increase graduate stipends to NIH levels 2. Lobbying to increase guaranteed funding for longer period of time 3. Increasing involvement of current graduate students in the recruitment process 4. Encouraging earlier recruitment visits 5. Increasing funding to defray travel costs for student visitations/interviews 	Fall 2006

	6. Increasing involvement with Office of Graduate Minority Programs and the University	
3	<ol style="list-style-type: none"> 1. Increasing graduate student travel funding for research presentations 2. Recognizing graduate student excellence through Outstanding Graduate Student Awards in all area of our department (we currently have annual awards in 4 of the six areas) 	<p>Fall 2006</p> <p>Fall 2006</p>
4	<ol style="list-style-type: none"> 1. Graduate students are now making a concerted effort to mentor undergraduates in a number of ways, including the development of a Department of Psychology Research Forum (to showcase undergraduate and graduate research in the dept. each year), and a Career Day to inform undergraduates of experiences related to graduate school application and program completion 2. We also are working toward the development of explicit graduate student “mentors” for each of our incoming doctoral students, a procedure that is practiced by some, but not all, of our programs of graduate study within the department. Likewise, some areas have formally appointed social support committees for graduate students, and others do not, so efforts are being made to formalize these in other areas, as well 	<p>Spring 2006</p> <p>Fall 2006</p>