

UF- PSYCHOLOGY PROGRAM PRACTICES

Questions 1A, 1B - Communication with Potential Doctoral Students

Questions 2A, 2B – Admission

Questions 3A, 3B, 3C, 3D – Orientation and Advisement

Questions 4A, 4B – Social Interactions

Questions		Answers
1A	When potential graduate students contact your department for information, who handles the inquiries? (Please provide the title rather than names)	Graduate Secretary
1B	What type of information is usually sent in response to such inquiries?	Web site address and specific answers to any specific questions, including referral to area heads of specific graduate programs
2A	Who in your department makes the decision about which applicants to admit (or to recommend for admission)? (Please provide the title rather than names).	Area faculty in each of our six doctoral programs
2B	What criteria are used in making this decision?	Overall goodness-of-fit, strong research backgrounds, career goals as scientists, and strong academic credentials such as GREs and GPAs
3A	How does your department orient new students to graduate study?	With four orientations: A full day by the Graduate School, a two-hour Departmental Orientation session, followed by a reception, an area orientation specific to their graduate program, and by meeting with their individual advisor.
3B	Who handles initial course advisement for new doctoral students, and how is that person selected?	The student's doctoral advisor, determined by consensual match prior to admission.
3C	Describe the process by which a student selects or is assigned a dissertation chair.	Student ordinarily is admitted into a program knowing whom they want to work with, and that person becomes the dissertation chair.
3D	Can students in your department change dissertation chairs? If so, how is that change accomplished?	Yes, they can change dissertation chairs; they just have to file a Committee Change form.

4A	Other than formal coursework, does your department offer, sponsor, or support activities designed to foster social support and/or collaborative learning among doctoral students? (e.g., study groups, student organizations, student-student mentoring programs) If so, please describe.	Yes. Colloquia, Graduate Advisory Board membership/participation, graduate student orientation sessions, periodic graduate student initiatives (e.g. career fair, research forum, and a variety of publisher-sponsored lunches specifically tailored to graduate students).
4B	Does your department hold regular social activities in which students can interact informally with faculty members and other students? If so, please describe	Yes- see above