

**SELF-ASSESSMENT - SUMMARY OF ACTIVITIES
UGA HISTORY**

Condition #1: *The right people apply for doctoral study.*

Condition #2: *The right applicants are admitted as doctoral students*

Condition #3: *Students and faculty form productive working relationships*

Condition #4: *Students experience social support from fellow students*

Conditions	Goals /Activities	Timeline
1	<ul style="list-style-type: none"> • Expand recruiting efforts in traditional forums • Include a new procedure to the application form to better address current recruiting efforts. • Draw attention to the services we offer graduate students by the addition of a link to the department's faculty page on the admission application webpage • Revise marketing materials: program descriptions, other materials on the department webpage and mailing materials including the department's graduate handbook. 	<p>During the next year</p> <p>This year</p> <p>Summer & Fall 2006</p>
2	<ul style="list-style-type: none"> • Explore funding options for graduate students with the Graduate school including finding ways around the funding conundrums that prohibit History from nominating students for Presidential Fellowship and other scholarship. • Implement new procedures for evaluating applications for graduate studies. • Introduce an interactive PDF form for soliciting faculty comments and recommendations regarding the fit between applicant's goals and interests and department resource. <p>* See #3 & 4</p>	<p>Done</p> <p>Done</p> <p>Done</p>
3	<ul style="list-style-type: none"> • Rectified problem associated with the Presidential fellowship. Received one new fellowship. • Implemented new procedures (Proposed Study Forms) to facilitate pairing of advisor-advisee • Explore funding options • Revise new procedures for Proposed Study Forms i.e.. change the deadline for receipt of admission application from January to December. Fine tune the language of the PS forms and the directions for 	<p>Done</p> <p>Next 3 semesters & beyond</p> <p>Summer and Fall 2006</p>

	completing them on the web	
4	<ul style="list-style-type: none"> • Explore means to help students establish close working relationships with appropriate faculty mentors early in the studies • Require that students who have not formally declared an advisory committee to consult with professors in their own fields before being cleared (by the graduate coordinator) to register for courses. • Encourage students to select their advisory committee early –end of first semester for MA, end of third semester for Ph.D students—and monitor the process with email reminders and regular reviews of student’s files. • Will implement a Preliminary Program of Study form 	<p>No timeline</p> <p>Fall 2006</p> <p>No Timeline</p> <p>Spring 2006</p>